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| <b>Year Group</b><br>9  | <b>Lesson Title</b> As Gud as Def   | <b>Objectives (<i>we are learning this because...</i>)</b><br>... when we are texting, talking on the phone or listening to our MP3s it is very easy to forget about our surroundings and personal safety.   |
| <b>Lesson</b><br>1 of 3   | <b>Learning outcomes (<i>we will know we have been successful if...</i>)</b><br><b>We all can...</b> recognise how distractions can risk our road safety  | <b>Resources</b>   |
| <b>N.C. ref.</b><br>PSHE - 1.2a<br>PSHE - 1.3a (PW)<br>Cit - 4a   | <b>Most of us can...</b> consider the road safety risks associated with MP3 players and mobile phones<br><br><b>Some of us can...</b> consider how we can reduce those risks  | <ul style="list-style-type: none"> <li>• <i>Routes</i> DVD.</li> <li>• Interactive white board</li> <li>• True or False quiz (PowerPoint or worksheet).</li> <li>• Diamond 9 cards (laminated).</li> <li>• PowerPoint quote and Graffiti wall template.</li> <li>• Paper, pencils, colouring pens/pencil crayons (for extension activity).</li> </ul>  |
| <b>Inclusion Strategies</b> <ul style="list-style-type: none"> <li>• Variety of tasks/learning styles to suit all learners.</li> <li>• Use of peer and teacher support.</li> <li>• Appropriate Deployment of TAs if applicable.</li> <li>• Awareness of abilities of all learners (in line with school policy).</li> <li>• Differentiation strategies applied where appropriate.</li> </ul> |   | <b>Assessment Opportunities</b> <ul style="list-style-type: none"> <li>• <b>Starter activity:</b> Teacher and peer assessment re. prior learning (existing knowledge about highway code).</li> <li>• <b>Main teaching and Learning activities:</b> Teacher and peer assessment re. attitudes and values towards road safety.</li> <li>• <b>Plenary:</b> Teacher assessment focussing on pupil suggestions re. how risks can be reduced.</li> </ul> |
| <b>Starter Activity (<i>Connect</i>). (10 mins)</b> <ul style="list-style-type: none"> <li>• True false: Pupils to participate in True or False quiz (on PPT also available as worksheet).</li> <li>• Refer to learning outcomes. Ask pupils to consider, after discussing the quiz answers, why they think teenage pedestrians are more at risk of serious injury or death.</li> </ul>     | <b>Main Teaching &amp; Learning Activities</b> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>1. (<b>Activate</b>) (15-20 mins)</p> <ul style="list-style-type: none"> <li>• Pupils to work in groups of three.</li> <li>• Give each group a pack of <i>Diamond 9</i> cards.</li> <li>• Pupils to look through and discuss cards - each one reflecting a distraction or an attitude towards road safety and consider the following question:<br/><i>Why are teenage pedestrians more at risk of serious injury or death on Britain's roads than any other age group?</i></li> <li>• Pupils to then place cards in a <i>Diamond 9</i> formation answering the question - most likely answer at the top (1) to least likely answer at the bottom (9) ie:</li> </ul> <div style="text-align: center; margin: 10px 0;">           1<br/>           2        3<br/>           4        5        6<br/>           7        8<br/>           9         </div> <ul style="list-style-type: none"> <li>• Bring class back together to discuss each group's answers -encourage pupils to justify and challenge each others' suggestions.</li> </ul> </div> <div style="width: 45%;"> <p>2. (<b>Demonstrate</b>). (20 mins)</p> <ul style="list-style-type: none"> <li>• Watch <i>Routes</i> DVD film.</li> <li>• After watching the film invite pupils to discuss what they've seen (relating it to previous activities).</li> <li>• Pupils can then create a Graffiti Wall (ie. writing their thoughts on the board or sheet of poster paper) by answering the question:<br/><i>How can we reduce the risks?</i></li> </ul> </div> </div> |  |
| <b>Plenary (<i>Consolidate</i>) (10 mins)</b> <ul style="list-style-type: none"> <li>• Look through graffiti wall giving pupils opportunity to question or challenge ideas and opinions.</li> <li>• Refer to leaning outcomes and ask pupils to reflect once more on why they think teenage pedestrians are more at risk of serious injury or death.</li> </ul>                             |   |  |
| <b>Next Steps/Homework</b> <ul style="list-style-type: none"> <li>• Design a poster warning other young people of the dangers of MP3 players, texting and talking on mobile phones whilst crossing the road.</li> </ul>   |   |  |