



Title: Module 7: Where's Your Head At?

Learning Objective: To understand how reducing our senses increases our risk of death or serious injury

Resources: Routesville DVD Module 7; teacher or student's mobile phone; simple shaped drawing

Activity:

1. Teacher asks students to identify their five senses and note on board (smell, taste, sight, hearing and touch). Also include speech.

Each individual student must choose one sense that they will lose for life. Teacher gets feedback on the sense lost. Each individual then chooses another sense that they might lose. Repeat activity until two senses remain. (These will usually be sight and hearing).

2. Teacher splits class into three and allocates the three case studies from 'Routesville'. Then show 'Routesville' 1:

- Boy walking
- Girl cyclist
- Girl on phone

Each group must identify the problem and the effects their behaviour has on their safety. Teacher gets feedback.

3. Watch 'Routesville' 2 and student compare their findings with 'Routesville' 1.
4. Sense deprivation activity – teacher splits class into groups of three, number off groups: 1, 2 and 3:

Group 1: provided with drawing – task to explain to group 2

Group 2: provided with paper and pen – task to listen to group 1 and draw diagram

Group 3: in close proximity – task to talk to both groups 1 and 2 during activity (this is for distraction, DO NOT DISCLOSE TO CLASS)



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Routes



Seating arrangements: groups 1 and 2 are back-to-back and group 3 is to the side between them.

Teacher to evaluate experience using the following questions:

What did you do? (all)

How did you feel? (all)

What affected your performance? (To groups 1 and 2)

5. All students to stand in a space in the classroom (if possible remove or move as much furniture as is possible) choose two volunteers:

No.1: to stand in one corner of the room and give instructions to 2 to enable him/her to move from one side of the classroom to another location in the room.

No.2: to stand in the opposing corner to 1 and their task is to listen to instructions from 1 to enable them to reach the opposing corner. They must also at the same time create a text message explaining what they are doing and why they are doing it that will be read back to the class by the teacher.

Repeat the activity as time allows giving the opportunity for all students to experience.

Teacher evaluates the experience with the following questions:

- What did you do?
- How easy was it?
- What is the risk to your safety if you were on the road?

6. Teacher shows 'Meet the Professional' to identify the issues raised by the activities followed by teacher asks class, how could other mobile phone users affect you.

Plenary/Assessment:

Teacher recaps on learning outcomes so far and asks who this affects. Follow this with a survey of the class to see how many students own mobile phones or MP3s. Then show 'Statistics' and 'The Law'.

How many students use these items in situations which places them at risk?



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